Action Plan 2026

Pilt, millel on kujutatud Graafika, logo, sümbol, graafiline disain

Kirjeldus on genereeritud automaatselt

**Annual Action Plan**

|  |  |
| --- | --- |
| Programme Name: | Supporting Social Inclusion (SSIP) |
| Programme Operator: | Ministry of Culture |
| Swiss Support Measure Partner: | Bern University of Applied Sciences |
| Action Plan for the period: | The Second Action Plan covers the period from 01.01.2026 until 31.12.2026 |

|  |
| --- |
| **Summary** |
| The programme includes a diverse set of activities across all components, aiming to enhance bilateral cooperation and relations, with a focus on themes addressed within the framework of the SSIP. These involve conceptual exchanges (written and online), study trips, co-teaching formats, and best practice workshops with Swiss and Estonian experts. To ensure efficient use of resources and foster thematic synergies, the two study trips to Switzerland (under Components 1 and 4) should be harmonized both logistically and content-wise, allowing for overlapping visits, shared sessions and debriefing. |

|  |  |
| --- | --- |
| **Programme Component 1:** | **Cultural and linguistic integration** |
| Programme Component Operator: | Ministry of Culture |
| Summary of the activities to be implemented during the period: | The activities include three different types of exchange:   1. Conceptual work: feedback and exchange (both online live format and in written form) on the concepts prepared by the Integration Foundation in the frames of SSIP; 2. Study trip; 3. Conferences in Estonia: visiting experts from Switzerland.   *.* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| # | Activity | The general time frame of the activity | Start date and end date of the activity during the period | Remarks |
| 1.1 | Feeback Concept “Digital Tools” |  | February 2026 | Brief written feedback (approx. 1 page) and a 2-hour online exchange with Swiss experts |
| 1.2 | Feedback Concept for “Counselling” |  | March 2026 | Brief written feedback (approx. 1 page) and a 2-hour online exchange with Swiss experts |
| 1.3 | Feedback Concept “Volunteers engagement model” |  | April 2026 | Brief written feedback (approx. 1 page) and a 2-hour online exchange with Swiss experts |
| 1.4 | Planning workshop for the Study Trip | 1.5 hours | January 2026 |  |
| 1.5 | Study Trip to Switzerland | 20 – 24th April | 20 – 24th April | Approx. 10 persons from Estonia with different visits also in smaller groups.  Where necessary and mutually agreed upon in advance, the Estonian delegation may be organized into smaller groups to continue their engagements across different Cantons and cities in Switzerland as part of the study visit. |
| 1.6 | Swiss expert for a conference organized by the National Library (RaRa) | 1-2 days | October 2026 | Workshop or input  1 – 2 experts |
| 1.7 | Swiss expert for the Integration conference in Estonia | 1-2 days | November 2026 | Workshop or input  1 – 2 experts |
| 1.8 | Planning 2027 | 1.5 hours | October 2026 | Online meeting |

|  |  |
| --- | --- |
| **Programme Component 2:** | **Strengthening the social- and child protection services** |
| Programme Component Operator: | Ministry of Social Affairs |
| Summary of the activities to be implemented during the period: | The activities include two different types of exchange:   1. Four online workshops on specific topics identified during the planning meeting; 2. Study trip with students of BFH (BSc/MSc Social Work) to Estonia; exchange with experts/organizations   . |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| # | Summary of the activities to be implemented during the period Activity | The general time frame of the activity | Start date and end date of the activity during the period | Remarks |
| 2.1 | Practice-oriented Social Work Curriculum and Practicum | 5 hours | May 2026 | Workshop with Social Work Program Director(s) and Practicum lead(s), based on curricula shared in advance, allowing the workshop to build on these and focus on how to make the curricula more practical and skills-oriented. 2 hours online workshop, 3h preparation (reading, analying, preparing questions) |
| 2.2 | Clinical Social work competences | 2 hours | February | Workshop focusing on the structure and implementation of clinical social work curricula. The aim of the workshop is to gain a deeper understanding of:   * The core modules included in such curricula, * The pathways and requirements for obtaining the qualification, * The organisation and delivery of the training, * The professional opportunities and employment settings available for graduates, * Whether the qualification can be obtained through continuous education for those already working in the field. |
| 2.3 | Supporting Employees in the Social Sector | 2 hours | March 2026 | Workshop with field experts showcasing “good practices” from the employer’s perspective. Key focus areas include promoting wellbeing at work, effective recruitment and onboarding strategies, employee support mechanisms, and measuring the impact of continued professional development and further trainings. |
| 2.4. | Further Education in Social Work in Switzerland | 2 hours | April 2026 | Workshop with experts from the field with a focus on developing further education programs: Director of further education at BFH Social Work. |
| 2.5 | Strategies for Study and Employment Integration for Non-Native Speakers | 2 hours | April 2026 | Workshop with experts from the field of language skills/integration at the interface with training/work/employment. |
| 2.6 | Study trip with Swiss students to Estonia | 5 days | September  31.08.-04.09.2026 | BFH students (BSc and MSc) will participate in a study visit to Estonia, visiting selected projects from the SSIP, engaging with local experts and organizations in the care and social sectors. The program includes Swiss thematic inputs and aligns with the priorities of the components.  The costs for the SSIP include one extra person to ensure knowledge exchange and coordination for mutual benefit. |
| 2.7 | Planning 2027 | 1.5 hours | October 2026 | Online meeting |

|  |  |
| --- | --- |
| **Programme Component 3:** | **Increasing multicultural competence in the education sector** |
| Programme Component Operator: | Ministry of Education and Research |
| Summary of the activities to be implemented during the period: | The yearly plan includes three different actions:   1. An open and engaging exchange format on a more conceptual and normative questions 2. A co-teaching format and 3. Best practice exchange |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| # | Activity | The general time frame of the activity | Start date and end date of the activity during the period | Remarks |
| 3.1 | Different conceptualizations of multilingualism and multiculturalism in Switzerland and Estonia | 1.5 hours | End of February, early March 2026 | An open exchange format, such as an online panel discussion featuring Estonian and Swiss experts, potentially using a fishbowl setup should primary foster public engagement and facilitate the integration of diverse perspectives from both countries. |
| 3.2 | Swiss expert co-teaching and/or observing the course “Multicultural and Multilingual Learning Environment” at Tallinn University  [TLÜ ÕIS](https://ois2.tlu.ee/tluois/subject/KAI6026.HR) | 7 sessions, 4 academic hours and preparation  Debriefing of 1.5 hours | Spring Semester 2026  February – June | With debriefing together with academics from Tartu University |
| 3.3 | Best practice exchange meeting with experts from the universities of teacher education (PH) | 2 hours | May 2026 | Best practice exchange with experts from Swiss universities of teacher education (PH) on the integration of multiculturalism into initial teacher training across different cantons and regions. The meeting will explore how these themes are embedded in different curricula. |
| 3.4 | Planning 2027 | 1.5 hours | October 2026 | Online meeting |

|  |  |
| --- | --- |
| **Programme Component 4:** | **Strengthening civil society through social innovation** |
| Programme Component Operator: | Ministry of the Interior of the Republic of Estonia |
| Summary of the activities to be implemented during the period: | The activities include three different types of exchange:   1. Consultation: Feedback, exchange and written expertise from Swiss experts (both online live format and in written form) 2. Study trip |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| # | Activity | The general time frame of the activity | Start date and end date of the activity during the period | Remarks |
| 4.1 | Swiss experts in consulting role for the upcoming manual by the National Foundation of Civil Society and for its online course | No specific timeframe, Format tbd | No specific timeframe | There is no restriction on the number of experts involved; however, the consultation is subject to a budget cap, which limits the total number of hours that can be financed (see budget). |
| 4.2 | Planning workshop for the Study Trip | 1.5 hours | January 2026 |  |
| 4.3 | Study trip to Switzerland | 20 – 24th April | 20 – 24th April | Approx. 10 participants from Estonia  The study trip will focus on exploring innovative approaches to social inclusion through the lens of Social Innovation and Entrepreneurship. Participants will be introduced to pioneering initiatives in Switzerland that address societal challenges, not only within the realm of inclusion but also across diverse sectors. In addition to showcasing practical examples, the program will provide insights into national funding instruments such as InnoSuisse, as well as the role of umbrella NGOs and networks dedicated to capacity building. Special attention will be given to initiatives that strengthen resilience, security and address crisis-specific needs. |
| 4.4 | Planning 2027 | 1.5 hours | October 2026 | Online meeting |

|  |  |
| --- | --- |
| **Management cost** | |
| Summary of the activities to be implemented during the period: | Managing and monitoring the different activities, budget and time schedule |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| # | Activity | The general time frame of the activity | Start date and end date of the activity during the period | Remarks |
| 5.1 | General Management |  |  | Managing the above-mentioned activities |
| 5.2 | Reporting |  |  | Reporting (activity plan, budget, financial report) |

|  |
| --- |
| **Annexes** |
| 1. budget |